

Support for BAFS

- * **Professional Development Programmes (PDP)**
- * **Relevant information and resources**

Professional Development Programmes (PDP)

- * **Understanding and Interpreting the Curriculum**
- * **Enriching Knowledge**
- * **Learning and Teaching Strategies**
- * **Assessing Student Learning**

PDP for BAFS Curriculum and Assessment

- * **Booklet on PDP organised by CDI (each school year)**
- * **Announcement through EDB Training Calendar (electronic means)**
- * **Modes (e.g. seminars, workshops, web-courses)**

EDB Website

<http://www.edb.gov.hk/>

The image displays two screenshots of the Education Bureau (EDB) website. The left screenshot shows the main homepage, which includes a sidebar menu with links such as 'Home', 'Latest News', 'About EDB', 'Education System and Policy', 'Curriculum Development', 'Students and Parents Related', 'Teachers Related', 'School Administration and Management', 'Public and Administration Related', 'Access to Information', and 'Contact Us'. The main content area features a 'Curriculum' section with a 'Home > Curriculum Development' breadcrumb trail. The right screenshot shows the 'Curriculum Development' index page, which lists various resources and links. A red circle highlights the 'Pre-primary Institution' link under the 'Professional Development Programmes' section. The page also includes a 'Reform to School Heads and Teachers' section and a 'Topic Highlights' section.

Curriculum Development

- 7 Seven Learning Goals
- Curriculum Documents
 - "Learning to Learn - The Way Forward in Curriculum"
 - Basic Education Curriculum Guide - Building on Strengths
 - Key Learning Area / General Studies for Primary Schools Curriculum Guides
 - Senior Secondary Curriculum Guide - The Future is Now: from Vision to Realisation
- Pre-primary Education
- Primary Education
- Secondary Education
- Gifted Education
- Special Educational Needs
- Life-wide Learning
- Resources and Support
 - Learning and Teaching Resources
 - School Library Services
 - School-based Curriculum Development
 - Primary School
 - Secondary School
 - Language Learning Support
 - Textbook Information
 - Catering for Individual Differences
 - Resources Centre
 - Copyright in Education
- Special Issues
 - Guidelines on Drawing up the School Calendar
 - Collaborative Research & Development ("Seed") Projects
 - Knowledge Fair
- Related Bodies
 - Curriculum Development Council
 - Standing Committee on Language Education and Research
 - Hong Kong Examinations and Assessment Authority
- Curriculum Development Q&A
- New Senior Secondary (S4-S6) (has been implemented since September, 2009)
- Key Learning Areas
 - Chinese Language Education [CHI](#)
 - English Language Education
 - Mathematics Education
 - Science Education
 - Technology Education
 - Personal, Social & Humanities Education
 - Arts Education
 - Physical Education
- Liberal Studies for Senior Secondary Levels
- Applied Learning
- General Studies for Primary Schools
- Moral and National Education
- Four Key Tasks
 - Moral and Civic Education
 - Reading to Learn
 - Project Learning
 - Information Technology for Interactive Learning
- Assessment
 - Assessment for Learning
 - Basic Competency Assessment (Student Assessment)
 - Web-based Learning and Teaching Support
- Professional Development Programmes for:
 - Pre-primary Institution
 - Primary School
 - Secondary School
 - Others
- Assessment and Teaching Views on
 - Evaluating the New Academic Structure in HK

(A) Senior Secondary (SS) Curriculum and Assessment

III. Learning and Teaching Strategies

KLA/ Subject/ Curriculum Area / Theme		Target Group				Course Title	No. of Events	Max Enrol. per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks
		P	M	T	A						Month	Year / School Year	Name	Tel. No	Section	
SE	Physics / Combined Science (Physics Part)		✓	✓		(4) Using IT and Internet Resources for Physics Learning and Teaching (New)	1	200	3	Seminar	Jun	2014	Mr K K CHEUNG	3698 3448	SE	(1) Including the element of IT for Interactive and Self-directed Learning. (2) Including the element of Catering for Learner Diversity. (3) Also categorised under Part C I.
	Integrated Science (S4-6)		✓	✓		Setting Quality Assessment Tasks to Enhance Learning and Teaching (New)	1	100	3	Workshop	Dec–Jan	2013/14	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of Catering for Learner Diversity, Effective Use of Quality Learning and Teaching Resources, and Assessment for Learning. (2) Also categorised under Parts A II, C I, II & III.
			✓	✓		Module-based Sharing on Learning and Teaching Strategies (New)	1	100	3	Seminar	May–Jun	2014	Ms Gloria TSOI	3698 3453	SE	(1) Including the elements of Catering for Learner Diversity and Effective Use of Quality Learning and Teaching Resources (2) Also categorised under Parts C I & II.
TE	BAFS		✓	✓		Learning and Teaching Strategies Series : (6) Stock Trading as an Investment (New)	2	100	3	Seminar	Nov–May	2013/14	Ms CHAN Kar-ye, Grace	3698 3123	TE	(1) Including the element of “Catering for Learner Diversity”. (2) Also categorised under Part C I.

PDP on EDB Website

<http://www.edb.gov.hk/index.aspx?nodeID=3316&langno=1>

The screenshot displays the Education Bureau website. The left sidebar menu has 'Curriculum Development' circled in red, with a red arrow pointing to the 'Key Learning Areas' section. In this section, 'Technology Education' is also circled in red. The main content area is titled 'Technology Education' and includes a description of the subject, its history, and its goals. At the bottom right, a list of links is provided, with 'Curriculum Documents', 'Teacher Education Programmes', and 'Collaborative Research & Development ("Seed") Project' circled in red. A red dashed box encloses the entire main content area, with red arrows pointing down from the top and bottom of the box.

Education Bureau
The Government of the Hong Kong Special Administrative Region

GovHK 香港政府一站通 繁體版 简体版 Mobile / Accessible Version My Colour AA Enter search keyword(s) Site Map

Home
Latest News
About EDB
Education System and Policy
Curriculum Development
Students and Parents Related
Teachers Related
School Administration and Management
Public and Administration Related
Access to Information
Contact Us

Home > Curriculum Development > Key Learning Areas > Technology Education

Technology Education

Position
Technology Education
Technology Education (TE) is the study of the purposeful application of knowledge (such as Information and Communication Technology, Materials & Structures, Operations & Manufacturing, Strategies & Management, Systems & Control and Techno Living), skills and experiences in using resources to create or add value to products and systems to meet human needs.

Evolving Technology Education
TE subjects are introduced at different points of time with varying emphases to cope with the social, economic and technology development both locally and globally.

The history of TE could be backtracked to the development of the Junior Technical Schools in 1930s, a number of technical schools in the late 1950s, the prevocational schools and related subjects in the late 1960s, the computing subjects in 1980s, the New Technology Education in 2000s, etc. The purpose of TE is to provide a learning environment for students to explore and develop their potential in technology, and to prepare them for their future studies and work.

- provide learning opportunities for students to explore and develop their potential in technology and sustainable development in technology

Curriculum Documents
"Technology Education - Wisdom of Life" Information Folder
References & Resources
Questions & Answers
Contact Us

What's New
Teacher Education Programmes
Collaborative Research & Development ("Seed") Project
Technology Education Good Practices Sharing Scheme

PDP on EDB Website

<http://www.edb.gov.hk/index.aspx?nodeID=3316&langno=1>

Education Bureau
The Government of the Hong Kong Special Administrative Region

Home > Curriculum Development > Key Learning Areas > Technology Education > Technology Education

Technology Education - Teacher Education Programmes

Materials of Teacher Education Programmes

- School Year 2010 / 11
- School Year 2009 / 10
- School Year 2008 / 09
- School Year 2007 / 08
- School Year 2006 / 07
- School Year 2005 / 06
- School Year 2004 / 05
- School Year 2003 / 04
- School Year 2002 / 03

Latest Programmes - Open for Application

Programme ID	Programme Name	Date	Theme	Target Participants	Remarks
CDI020131172	NSS Understanding and Interpreting the Information and Communication Technology Curriculum (Refreshed)	2013/06/24	Learning & Teaching	NSS Information and Communication Technology (ICT) teachers in schools. Teachers of other computer subjects are also welcome.	Financial Type: ALL

NSS Understanding and Interpreting the Business, Accounting and Financial Studies (BAFS) Curriculum – Briefing on Supplementary Notes (New)

2013/04/24

Learning & Teaching

NSS Business, Accounting and Financial Studies (BAFS) teachers in schools. Teachers of other business subjects are also welcome.

Handout

CDI020130358

Information and Resources

EDB

<http://www.edb.gov.hk>

- * Curriculum Documents**
- * Learning and Teaching Resources**

Information and Resources

<http://www.edb.gov.hk>

- Curriculum Documents
- Reference & Resources
- Teacher Education Programme

The screenshot shows the EDB website interface. The browser address bar displays <http://edb.gov.hk/en/curriculum-develop>. The page title is "Technology Education". The main content area is titled "Learning and Teaching".

Learning and Teaching

The TE curriculum is designed to match students' interests and intellectual development at different key stages:

- Key Stages 1 and 2: Awareness and Exploration
- Key Stage 3: Exploration, Experiencing and Familiarisation
- Key Stage 4 and beyond: Exploring Orientation for Life-long Learning and Specialisation

The learning and teaching of TE is

- purposeful
- progressive and iterative in nature
- involving the coordination of the mind (problem-solving) and hands (hands-on experiences).

Achieving the Goals of TE

Our Students	Our Teachers
Primary 1 – Primary 3	
Please refer to the section on General Studies for Primary Schools	Please refer to the section on General Studies for Primary Schools
Primary 4 – Primary 6	
Please refer to the section on General Studies for Primary Schools	Please refer to the section on General Studies for Primary Schools
Secondary 1 – Secondary 3	
<ul style="list-style-type: none">• (of both genders) have equal opportunities to gain access to broad and balanced learning experiences in TE• engage in authentic, hands-on problem-solving learning activities using easily available materials and equipment• develop their knowledge and skills to cope with rapidly emerging technologies• develop their willingness to update their knowledge and skills in technology from time to time• appraise the impacts of technology and develop critical thinking ability	<ul style="list-style-type: none">• provide equal learning opportunities in TE for both genders• move away from subject-based teaching and specific skills training to hands-on problem-solving teaching• integrate student learning within TE KLA and with other KLAs through different knowledge areas• provide life-wide learning experiences to students encourage students to appraise their solutions• use a variety of methods to assess students' learning processes and outcomes
Secondary 4 and above	
<ul style="list-style-type: none">• study through different knowledge areas in technology, such as information and communication technology, design & planning, system & management, sciences & technology, etc. according to their aptitudes, interests and abilities, in order to prepare themselves for their future studies and career• engage in authentic, hands-on problem-solving learning activities related to various applications of knowledge areas in TE, such as programming, networking, home management, design and make, graphical communication, marketing, etc. in order to acquire skills, concepts and underlying principles, etc. of the applications• develop a global outlook on the innovative and sustainable development of technology	<ul style="list-style-type: none">• provide multiple channels for students to study technology through different knowledge areas according to their aptitudes, interests and abilities• provide students with a wide range of learning experiences (including workplace learning experiences) so that students are better prepared for their future studies and work• provide learning opportunities for students to explore innovative and sustainable development in technology

Curriculum Documents

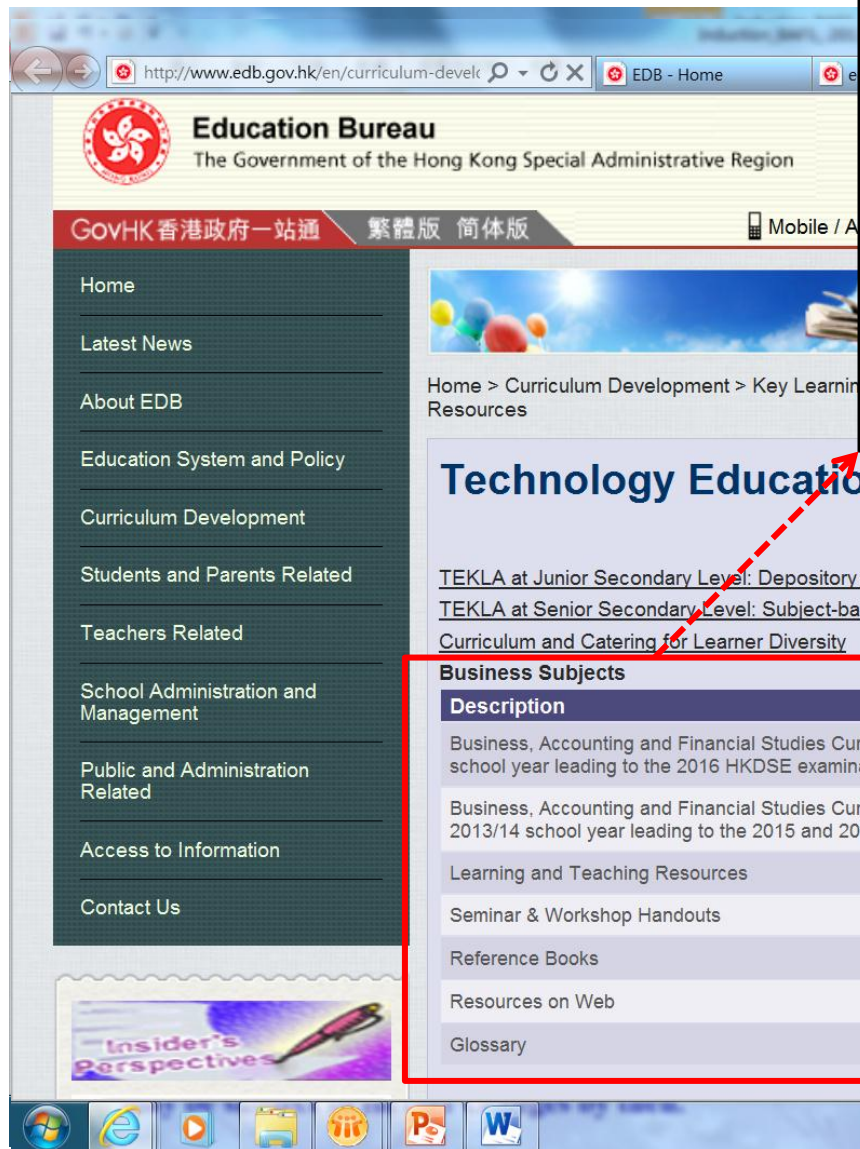
- ["Technology Education - Wisdom of Life" Information Folder](#)
- [References & Resources](#)
- [Questions & Answers](#)
- [Contact Us](#)

What's New

- [Teacher Education Programmes](#)
- [Collaborative Research & Development \("Seed"\) Projects](#)
- [Technology Education Good Practices Sharing Scheme](#)

Information and Resources

<http://www.edb.gov.hk>



The screenshot shows the Education Bureau website. The header includes the Education Bureau logo and the text 'Education Bureau The Government of the Hong Kong Special Administrative Region'. Below the header is a navigation bar with 'GovHK 香港政府一站通' and language options '繁體版' and '简体版'. A sidebar on the left contains links: Home, Latest News, About EDB, Education System and Policy, Curriculum Development, Students and Parents Related, Teachers Related, School Administration and Management, Public and Administration Related, Access to Information, and Contact Us. The main content area shows a breadcrumb trail 'Home > Curriculum Development > Key Learning Resources' and a banner for 'Technology Education - References & Resources'. A red dashed arrow points from this banner to a list of resources on the right. At the bottom, there is a section for 'Business Subjects' with a table of resources.




- * Supplementary Notes for 2016 HKDSE & onwards
- * Supplementary Notes for 2014 & 2015 HKDSE
- * Learning & Teaching Resources
- * Seminar & Workshop Resources
- * Reference Books
- * Resources on Web
- * Glossary

Technology Education - References & Resources

[TEKLA at Junior Secondary Level: Depository of Curriculum-based Learning and Teaching Resources](#)

[TEKLA at Senior Secondary Level: Subject-based Strategies – Annotated Exemplars on Implementation Practices for the Senior Secondary Curriculum and Catering for Learner Diversity](#)

Business Subjects

Description	View or download
Business, Accounting and Financial Studies Curriculum Supplementary Notes (to be implemented at S4 in 2013/14 school year leading to the 2016 HKDSE examination and onwards)	Read More 
Business, Accounting and Financial Studies Curriculum Supplementary Notes (to be implemented at S5 & S6 in 2013/14 school year leading to the 2015 and 2014 HKDSE examinations)	Read More
Learning and Teaching Resources	Read More
Seminar & Workshop Handouts	Read More
Reference Books	 (245KB)
Resources on Web	 (262KB)
Glossary	Read More

334 Web Bulletin

<http://334.edb.hkedcity.net/EN/index.php>

The screenshot shows the Education Bureau website. The browser address bar displays <http://www.edb.gov.hk/en/index.html>. The page features a navigation sidebar on the left with links: "Public and Administration Related", "Access to Information", and "Contact Us". Below these are several informational tiles, including "Insider's Perspectives", "Kindergarten, Primary & Secondary School Profiles", "Current-term Government In its First Year", "2013 Policy Address Policy Initiatives of Education Bureau", "New Academic Structure Web Bulletin" (circled in red), "Primary One Admission", "Textbook Information", "E-Textbook Market Development Scheme (EMADS)", "GovHK 香港政府一站通", and "EDB Hotline: 2891 0088 and Important Contact Points". The main content area is titled "Welcome to the web page of the Education Bureau." and features a portrait of Mr. Eddie Ng Hak-kim, SBS, JP, Secretary for Education. Below this is a "What's New" section with tabs for "Students & Parents", "Teachers", "School Admin. & Management", and "All Roles". A table of news items follows, with columns for Date, News Title, Roles, and About. The table lists three news items: one from 27 Aug 2013 about communicable diseases, one from 16 Aug 2013 about dental and health services, and one from 23 Jul 2013 about respiratory viral infections. At the bottom of the page, there is a link to "Click to view all Students & Parents news". The Windows taskbar at the bottom shows the system clock as 17:08 on 12/9/2013.

Public and Administration Related

Access to Information

Contact Us

Insider's Perspectives

Kindergarten, Primary & Secondary School Profiles

Current-term Government In its First Year

2013 Policy Address Policy Initiatives of Education Bureau

New Academic Structure Web Bulletin

Primary One Admission

Textbook Information

E-Textbook Market Development Scheme (EMADS)

GovHK 香港政府一站通

EDB Hotline: 2891 0088 and Important Contact Points

Welcome to the web page of the Education Bureau.

Mr Eddie Ng Hak-kim, SBS, JP
Secretary for Education

What's New

Students & Parents Teachers School Admin. & Management All Roles

Date	News Title	Roles	About
27 Aug 2013	Letter to Schools on "Stay Vigilant against the Spread of Communicable Diseases in Schools" (27 August 2013)	School Admin, Students & Parents, Teachers	Letter to Schools on "Stay Vigilant against the Spread of Communicable Diseases in Schools" (27 August 2013)
16 Aug 2013	School Dental Care Service / Student Health Service in the 2013/14 School Year	School Admin, Students & Parents, Teachers	School Dental Care Service / Student Health Service in the 2013/14 School Year
23 Jul 2013	Letter from CHP on "Vigilance against Respiratory Viral Infections" (23 July 2013)	School Admin, Students & Parents, Teachers	guard against the spread of communicable diseases

Click to view all Students & Parents news

334 Web Bulletin

<http://334.edb.hkedcity.net/EN/index.php>

Senior Secondary Education and Higher Education
New Academic Structure Web Bulletin
Student-centred Whole Person Development Multiple Pathways Life-long Learning

Home | What's new | Contact Us | Site Map | 中文 |

Category

- Curriculum
- Assessment
- Learning & Teaching Resources
- School Curriculum Planning
- Consultation Documents & Reports, Circulars to Schools, Publications & Multimedia
- Multiple Pathways for NSS Graduates
- Related Activities-- Activities for Schools & Parents and Other Activities

New Academic Structure Web Bulletin > Principals & Teachers' Corner

Principals & Teachers' Corner

New Academic Structure and New Senior Secondary Curriculum

- Introduction of the New Academic Structure
- Senior Secondary Curriculum Guide
- New Academic Structure Handbook (updated in September 2011)
- FAQs on the New Senior Secondary (NSS) Academic Structure and Curriculum
- Circulars to Schools
- Learning & Teaching Resources**
- NSS Subjects Offered by Schools
- Powerpoint for schools to introduce multiple pathways under the New Academic Structure to parents **NEW!**

Hong Kong Diploma of Secondary Education (HKDSE)

- Brief Introduction of the HKDSE
- Subject Information and Sample Papers of the HKDSE

NAS & NSS Curriculum

HKDSE

...

International

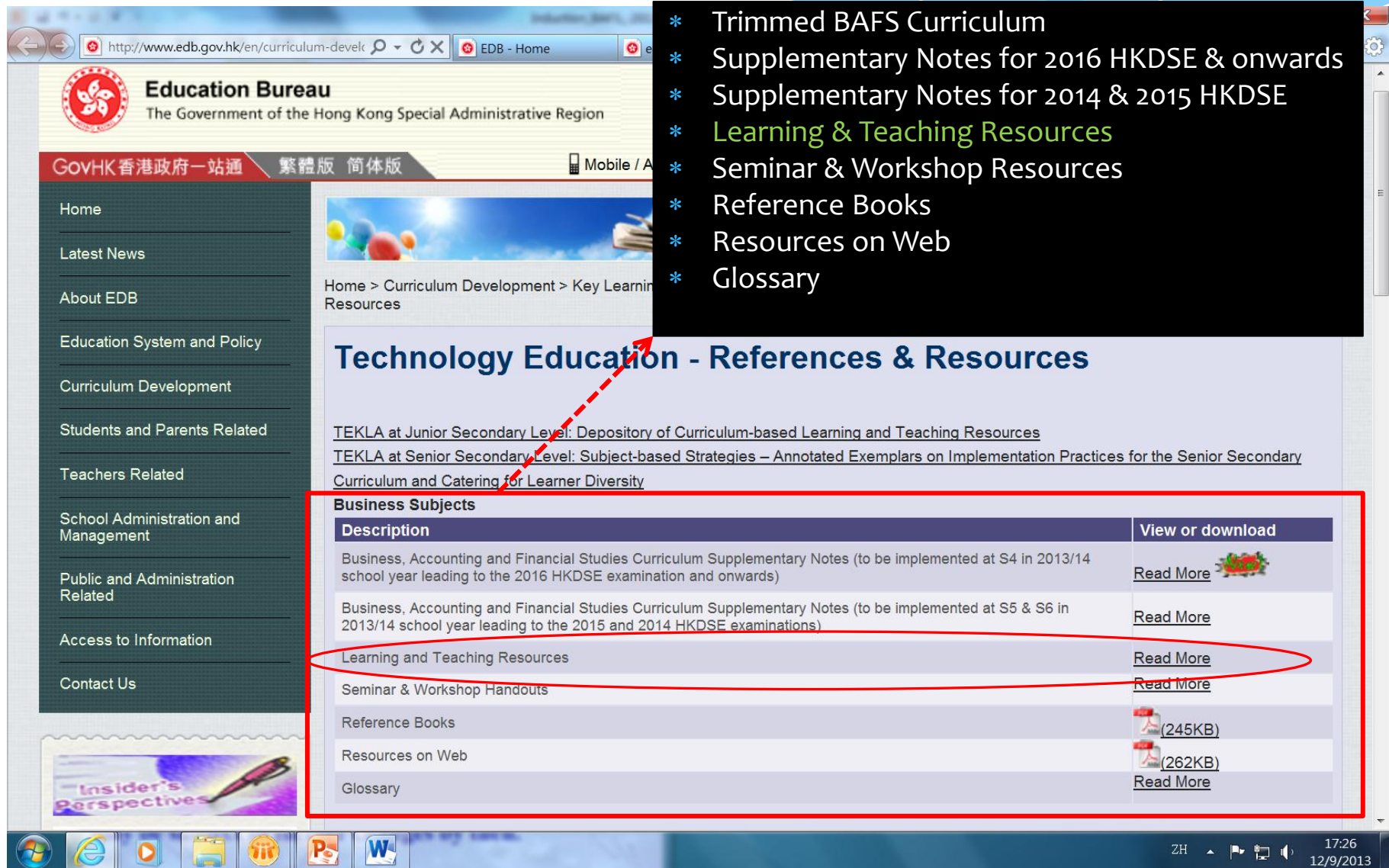
Local

- Activities for Schools
- Activities for Parents
- Activities for Employers
- Other Activities

教育局

17:15
12/9/2013

References & Resources



Education Bureau
The Government of the Hong Kong Special Administrative Region




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Home
Latest News
About EDB
Education System and Policy
Curriculum Development
Students and Parents Related
Teachers Related
School Administration and Management
Public and Administration Related
Access to Information
Contact Us

Home > Curriculum Development > Key Learning Resources

Technology Education - References & Resources

[TEKLA at Junior Secondary Level: Depository of Curriculum-based Learning and Teaching Resources](#)
[TEKLA at Senior Secondary Level: Subject-based Strategies – Annotated Exemplars on Implementation Practices for the Senior Secondary Curriculum and Catering for Learner Diversity](#)

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- * Supplementary Notes for 2014 & 2015 HKDSE
- * **Learning & Teaching Resources**
- * Seminar & Workshop Resources
- * Reference Books
- * Resources on Web
- * Glossary

Insider's Perspectives

ZH 17:26 12/9/2013

References & Resources

Education System and Policy

Curriculum Development

Students and Parents Related

Teachers Related

School Administration and Management

Public and Administration Related

Access to Information

Contact Us



Business Subjects - Learning and Teaching Resource

Learning and Teaching Resources Materials for Junior Secondary Business Education (Student Worksheet) <Trial Version>

Topics	English Version	Chinese Version
1. Be your own Financial Planner	Details	Details
2. C for Communication	Details	Details
3. Organic Farming at School	Details	Details
4. Smart Spending	Details	Details
5. Start your own BIZ	Details	Details
6. Superb Business Ideas	Details	Details

Business Subjects - Learning and Teaching Resource Kit

Business, Accounting and Financial Studies (S4-6) - Compulsory Part

Topics	English Version	Chinese Version
C01 - Hong Kong Business Environment - Impact of Globalization on Business	Details	Details
C02 - Business Ethics and Social Responsibilities	Details	Details
C03 - Management Functions for Organisation	Details	Details
C04 - Entrepreneurship and SMEs Management - SMEs Management	Details	Details
C05 - SMEs Management - Process of Developing a Business Plan	Details	Details
C06 - The Accounting Cycle	Details	Details
C07 - Fundamentals of Financial Management - Time Value of Money	Details	Details
C08 - Personal Financial Management - Consumer Credit	Details	Details
C09 - Personal Financial Management - Personal Investment Decisions	Details	Details
C10 - Personal Financial Management - Principles and Techniques to Prepare Personal Budgets	Details	Details

Business, Accounting and Financial Studies (S4-6) - Elective Part (Accounting Module)

Topics	English Version	Chinese Version
A01 - Balancing Day Adjustments Relating to the Preparation of Financial Statements - Depreciation	Details	Details
A02 - Financial Reporting for Different Forms of Business Ownership	Details	Details
A03 - Bank Reconciliation Statement and Correction of Errors	Details	Details
A04 - Financial Analysis	Details	Details
A05 - ICT Applications in Accounting	Details	Details
A06 - Ethical Issues in Accounting	Details	Details
A07 - Job Costing	Details	Details
A08 - Marginal and Absorption Costing	Details	Details
A09 - Cost Accounting for Decision Making - Application of Costing Concepts and Techniques in Decision Making	Details	Details
A10 - Cost-Volume-Profit Analysis	Details	Details

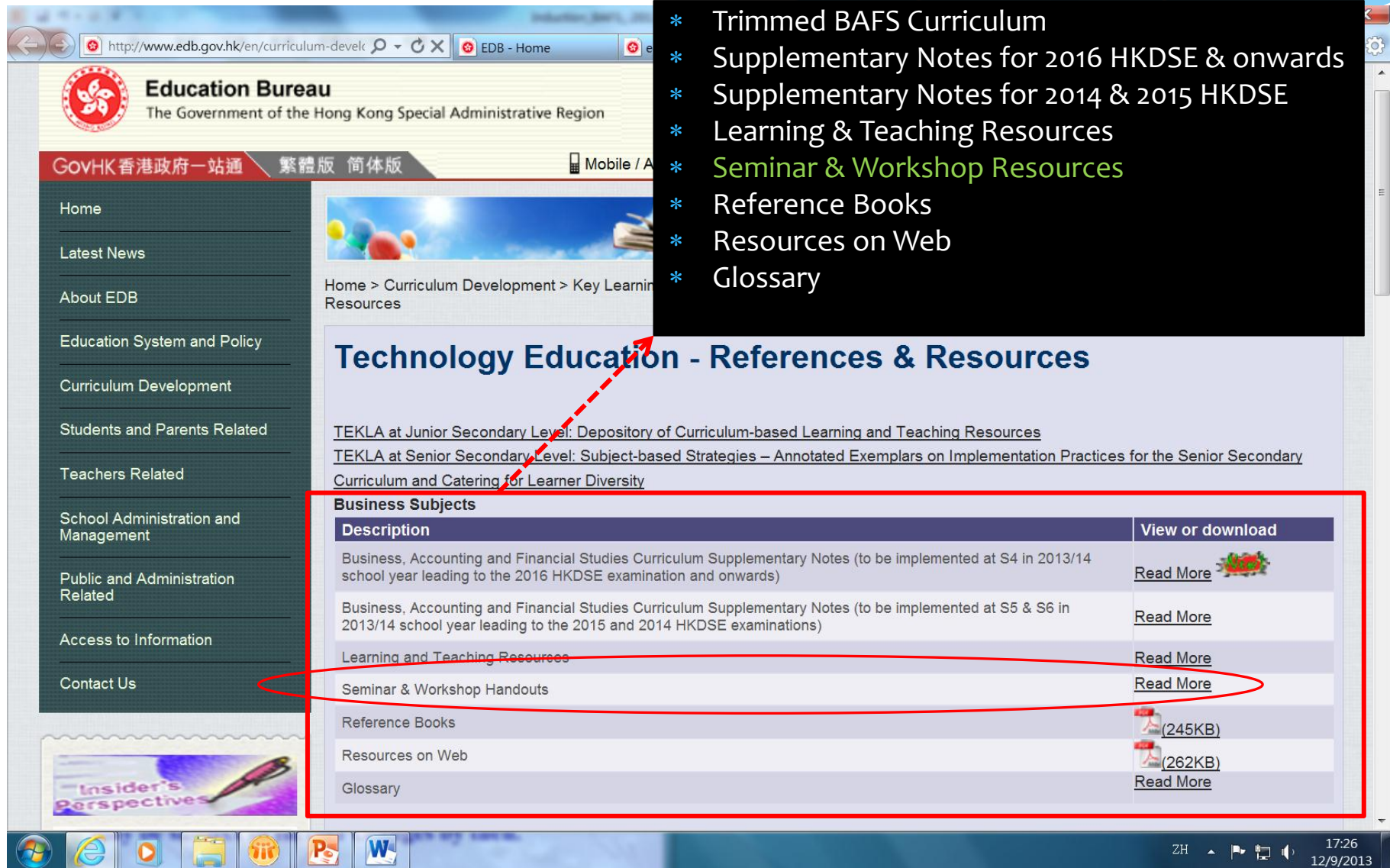
Business, Accounting and Financial Studies (S4-6) - Elective Part (Business Management Module)

Topics	English Version	Chinese Version
M01 - Financial Analysis - Ratio Analysis for Business	Details	Details
M02 - Capital Investment Appraisal	Details	Details
M03 - Risk Management	Details	Details
M04 - Functions of Human Resources Management - Performance and Compensation Management	Details	Details
M05 - Development of a Quality Workforce - Motivation Theories	Details	Details
M06 - Role of Marketing	Details	Details
M07 - Marketing Research	Details	Details
M08 - Customer Behaviour	Details	Details
M09 - Marketing Strategies for Goods - Marketing Mix	Details	Details
M10 - Traditional Marketing and E-Marketing Strategies	Details	Details

L&T Resources for

- * Junior Secondary Level
- * BAFS – Compulsory Part
- * BAFS – Elective Part (Accounting Module & Business Management Module)

References & Resources



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Home
Latest News
About EDB
Education System and Policy
Curriculum Development
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Public and Administration Related
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Home > Curriculum Development > Key Learning Resources

Technology Education - References & Resources

[TEKLA at Junior Secondary Level: Depository of Curriculum-based Learning and Teaching Resources](#)
[TEKLA at Senior Secondary Level: Subject-based Strategies – Annotated Exemplars on Implementation Practices for the Senior Secondary Curriculum and Catering for Learner Diversity](#)

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References & Resources

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Insider's Perspectives

17:26 12/9/2013

References & Resources

Education System and Policy

Curriculum Development

Students and Parents Related

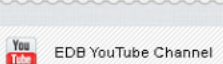
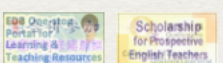
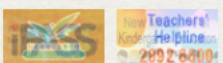
Teachers Related

School Administration and Management

Public and Administration Related

Access to Information

Contact Us



EEDB YouTube Channel

Business Subjects - Seminar Workshop Handouts

Activity Title:	Handout
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (16) Topics on Compulsory Part - Key Business Functions and Hong Kong Accounting Standards (New) 5.7.2013	Handout(1) Handout(2)
Briefing Sessions on the New Senior Secondary (NSS) Learning Journey – Recommendations for Fine-tuning the NSS Curriculum and Assessment (24 NSS subjects, Applied Learning and Other Learning Experiences)—Business, Accounting and Financial Studies (BAFS) 16.5.2013	Handout(1)
NSS Understanding and Interpreting the Business, Accounting and Financial Studies (BAFS) Curriculum – Briefing on Supplementary Notes (New) 24.4.2013	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (14) Learn More about Stock Listing, Bonds and Funds Investment (New) 20.6.2012	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (15) Financial Planning Teach-and-Learn Workshop (New) 13.6.2012	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (13) Business Management Module - Marketing Strategies for Goods and Services (New) 17.11.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (12) Business Management Module - Development of a Quality Workforce (New) 10.11.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (11) Business Management Module - Working Capital Management (New) 3.11.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (10) Accounting Module - Cost Accounting for Decision-making (New) 25.10.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (9) Accounting Module - Marginal and Absorption Costing (New) 18.10.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (8) Accounting Module - Cost Terminology and Job Costing (New) 11.10.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (7) Understanding the latest financial products in Hong Kong (New) 7.7.2011	Handout(1)
NSS Enriching Knowledge for the Business, Accounting and Financial Studies (BAFS) Curriculum Series: (5) Personal Financial Planning and Investments (Re-run) 14.4.2011	Handout(1)

- Briefing on Learning and Teaching Resource Materials for Junior Secondary Business Education
 - [Handout \(1\)](#)
 - [Handout \(2\)](#)
 - [Handout \(3\)](#)
 - [Handout \(4\)](#)
- NSS Understanding and Interpreting the Business, Accounting and Financial Studies (BAFS) Curriculum (Refreshed)
 - [Handout \(1\)](#)
 - [Handout \(2\)](#)
 - [Handout \(3\)](#)
 - [Handout \(4\)](#)
- NSS Learning and Teaching Strategies for the Business, Accounting and Financial Studies Curriculum Series : (4) Effective Use of Learning and Teaching Resource Materials
 - [Handout \(1\)](#)
 - [Handout \(2\)](#)
 - [Handout \(3\)](#)
 - [Handout \(4\)](#)
 - [Handout \(5\)](#)
- NSS Learning and Teaching Strategies for the Business, Accounting and Financial Studies Curriculum Series: (1) Catering for Learner Diversity
 - [Handout \(1\)](#)
 - [Handout \(2\)](#)
 - [Handout \(3\)](#)
 - [Handout \(4\)](#)
 - [Handout \(5\)](#)
- NSS Learning and Teaching Strategies for the Business, Accounting and Financial Studies Curriculum Series: (2) Development of Generic ...

EDB One-stop Portal for L&T Resources

<http://www.hkedcity.net/edbosp/>

- * Curriculum Documents
- * Learning and Teaching Resources
- * Assessment Tasks
- * Professional Development



The screenshot shows the EDB One-stop Portal for Learning & Teaching Resources. The browser address bar displays the URL: http://minisite.proj.hkedcity.net/edbosp-te/eng/home.html. The page features a navigation menu on the left with links to Home, Curriculum Documents, Learning and Teaching Resources, Assessment Tasks, Reference, Professional Development, and Contact Us. The main content area is titled 'Home' and includes a section for 'Technology Education' with a banner image of students working on a laptop. The text describes Technology Education (TE) as the study of how human beings solve their daily problems and how these problem-solving processes can be improved and applied to tackle new problems that constantly arise. It also mentions that TE is implemented in various modes in schools, including 'Collaborative Teaching of Subjects', 'Theme-based Learning', and 'Life Experience Learning'. A link is provided for more details: http://www.edb.gov.hk/cd. On the right side, there are two boxes: 'Latest Resources' and 'Most Popular Resources'. The 'Latest Resources' box lists 'Project Management - GanttProject Tool', 'Business Ethics - Case Studies of Ethical Issues in Accounting', and 'IP Address - Animation about IPv6 (Chinese version only)'. The 'Most Popular Resources' box lists 'C01: Hong Kong Business Environment-Impact of Globalization on Business', 'C03: Management Functions for Organisation', and 'C06: The Accounting Cycle'. The footer of the page includes a note about the best viewing resolution and copyright information.

EDB One-stop Portal for L&T Resources

<http://www.hkedcity.net/edbosp/te/ltr>

EDB One-stop Portal for Learning & Teaching Resources

Technology Education

Home
Curriculum Documents
Learning and Teaching Resources
Assessment Tasks Reference
Professional Development
Contact Us

Learning and Teaching Resources List

Input Keyword

Resource Type (All) Digital Format (All)

Key Stage (All)

Key Stage 3

Key Stage 4

Business, Accounting and Financial Studies (S4-6)

Design and Applied Technology (S4-6)

Information and Communication Technology (S4-6)

Health Management and Social Care (S4-6)

Technology and Living (S4-6)

Key Stage 4 (145) > Business, Accounting and Financial Studies (S4-6) (30)

Compulsory Part (10)	Elective Part – Accounting Module (13)	Elective Part – Business Management Module (13)
Business Environment (2)	Financial Accounting (6)	Financial Management (4)
Hong Kong Business Environment (1)	Balancing Day Adjustments Relating to the Preparation of Financial Statements (1)	Financial Analysis (1)
Forms of Business Ownership (0)	Financial Reporting for Different Forms of Business Ownership (1)	Budgeting (0)
Business Ethics and Social Responsibilities (1)	Control Systems (1)	Sources of Financing (0)
Introduction to Management (3)	Generally Accepted Accounting Principles (0)	Capital Investment Appraisal (1)
Management Functions (1)	Financial Analysis (1)	Working Capital Management (1)
Effective Management (0)	Incomplete Records (0)	Risk Management (1)
Key Business Functions (0)	Information and Communication Technology (ICT) Applications in Accounting (1)	Human Resources Management (3)
Entrepreneurship and Small and Medium Enterprises (SMEs) Management (2)	Ethical Issues in Accounting (1)	Functions of Human Resources Management (1)
Business Communication (0)	Cost Accounting (7)	Development of a Quality Workforce (2)
Introduction to Accounting (1)	Cost Classification, Concepts and Terminology (1)	Marketing Management (6)
Purposes and the Changing Role of Accounting (0)	Job Costing (2)	Role of Marketing (1)
Uses of Financial Statements (0)	Marginal and Absorption Costing (2)	Marketing Research (1)
Accounting Principles and Conventions (0)	Cost Accounting for Decision-making (3)	Customer Behaviour (1)
The Accounting Cycle (1)		Marketing Strategies for Goods and Services (3)
Basic Ratio Analysis (0)		Consumerism (0)
Basics of Personal Financial Management (4)		
Fundamentals of Financial Management (1)		
Personal Financial Management (3)		

Search Reset Simple

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The screenshot shows the EDB One-stop Portal for Learning & Teaching Resources. The browser address bar displays <http://minisite.proj.hkedcity.net/edbosp-te/eng/home.html>. The website header includes the HKedCity logo and navigation links: Join Us, Forget Password, Search, Master Calendar, School Map, and Site Map. The main heading is "EDB One-stop Portal for Learning & Teaching Resources". Below this is a banner for "Technology Education" featuring an image of students and a teacher. A left sidebar contains a menu with links: Home, Curriculum Documents, Learning and Teaching Resources (highlighted), Assessment Tasks, Reference, Professional Development, and Contact Us. The main content area is titled "Home" and contains text about Technology Education (TE) as one of the eight Key Learning Areas in the Hong Kong school curriculum. It describes TE as comprising Business Education, Computer Education, Design & Technology Education, and Home Economics Education. It also mentions TE's implementation in various modes like 'Collaborative Teaching of Subjects', 'Theme-based Learning', and 'Life Experience Learning'. The text emphasizes awareness, exploration, and lifelong learning. At the bottom of the main content, it provides a link to the Education Bureau website: <http://www.edb.gov.hk/cd>. On the right side, there are two boxes: "Latest Resources" and "Most Popular Resources". The "Latest Resources" box lists "Project Management - GanttProject Tool", "Business Ethics - Case Studies of Ethical Issues in Accounting", and "IP Address - Animation about IPv6 (Chinese version only)". The "Most Popular Resources" box lists "C01: Hong Kong Business Environment-Impact of Globalization on Business", "C03: Management Functions for Organisation", and "C06: The Accounting Cycle". The footer of the website includes a note about screen resolution, copyright information for 2012 Hong Kong Education City Limited, and links to Privacy Statement, Copyright and Intellectual Property Rights, Disclaimer, Terms and Conditions of Use, Contact Us, and FAQs.

EDB One-stop Portal for L&T Resources

<http://www.hkedcity.net/edbatr/te/>

The screenshot displays the EDB Assessment Tasks Reference portal. The browser address bar shows the URL <http://www.hkedcity.net/edbatr/te/?freetext=>. The page header includes the title "EDB Assessment Tasks Reference" and a banner for "Technology Education" (科技教育) featuring an image of students and a globe. Below the banner, there is a search bar with a "Search" button and a "Reset" button. The search criteria are set to "Key Stage : Technology Education>Business, Accounting and Financial Studies (S4-6)>Compulsory Part" and "Question Type : All Question Types". The search results show "Total 48 Assessment Item(s) / Task(s) | displaying Item / Task 1 - 10". The first result is "Assessment Item(s) / Task(s) 1." with a "Select" checkbox. The curriculum path is "Technology Education > Technology Education>Business, Accounting and Financial Studies (S4-6) > Technology Education>Business, Accounting and Financial Studies (S4-6)>Compulsory Part > Technology Education>Business, Accounting and Financial Studies (S4-6)>Compulsory Part>Introduction to Management > Technology Education>Business, Accounting and Financial Studies (S4-6)>Compulsory Part>Introduction to Management>Management Functions". The question type is "Short Questions", the level of difficulty is "For less able students", the contributor is "Technology Education Section", and the date of upload/edit is "01/09/2011". The tags are "bafs1b20". The assessment item is "1(b)_20". The suggested solution is "in crisis/ urgent circumstances when decision has to be made immediately".

EDB Assessment Tasks Reference

科技教育
Technology Education

Search

Reset

Key Stage : Technology Education>Business, Accounting and Financial Studies (S4-6)>Compulsory Part

Question Type : All Question Types

Search Result - Sort

Download All Download Selected

Total 48 Assessment Item(s) / Task(s) | displaying Item / Task 1 - 10 1 2 3 4 5 Next

Assessment Item(s) / Task(s) 1. ☐

Curriculum: [Technology Education](#)
[Technology Education>Business, Accounting and Financial Studies \(S4-6\)](#)
[Technology Education>Business, Accounting and Financial Studies \(S4-6\)>Compulsory Part](#)
[Technology Education>Business, Accounting and Financial Studies \(S4-6\)>Compulsory Part>Introduction to Management](#)
[Technology Education>Business, Accounting and Financial Studies \(S4-6\)>Compulsory Part>Introduction to Management>Management Functions](#)

Question Type: Short Questions Level of Difficulty: For less able students
Contributor: Technology Education Section Date of upload/edit: 01/09/2011
Tags: bafs1b20

Assessment Item:
1(b)_20

Every manager has his own leadership styles. Describe three situations in which autocratic leadership would be more effective than democratic leadership in a business organization.

Assessment Criteria: Remarks:

Suggested solution:

- in crisis/ urgent circumstances when decision has to be made immediately


Learning and Teaching Platform

Positioning of the LTP

- Provide a platform for teachers with the same interested learning and teaching topic to share and improve

Roles of teachers and EDB in the LTP

- Each teacher member in the LTP acts as both a giver and taker in the interested topic, and
- EDB serves as a coordinator / facilitator for their sharing



Q & A

**Please return
the completed evaluation form to us
before you leave**



Thank you!